



"There are two lasting gifts we can give our students: one is roots, the other is *wings*."
- Hodding Carter

Golden Wings
Queen of Angels Academy 2011

A) Introduction

The time has finally arrived! *QAA*'s 2011 Golden Wings council is now underway and we are extremely eager to have all interested students fill out an application form and get involved.

A true role model is someone who goes out of their way to be the best person that they can be. This isn't necessarily the girl who makes every sports team or who scores a level 5 on every assignment, but rather the girl who makes the people around her feel important, the girl who lends a helping hand to those in need, the girl who inspires others to be the best that they can be.

B) Vision

Golden Wings members will take a leading role in modeling high standards and embodying *QAA*'s core values. They will be proud of their position within the school community and embrace the opportunity to hold responsibility with great enthusiasm and willingness.

C) Performance Standards

As is true of any club or team, candidates must meet requirements to be a part of *Golden Wings*. Please be aware of the following qualifications and understand that failure to comply with the rules may result in dismissal from the group. Students meeting and/or surpassing qualifications may be asked to reapply the next year.

Golden Wings candidates **must**:

- Maintain a solid academic *effort*
- Respect the school rules (as per the handbook)
- Be approachable (in case other students need assistance)
- Have an excellent attendance record
- Be well-spoken and diplomatic
- Participate in at least one school activity, club, or team
- Wear their uniform diligently and with pride
- Show respect **to** students *and* staff
- Be respected **by** students *and* staff

In addition, candidates *should also have consistently demonstrated* each of the following throughout their enrolment at *Queen of Angels Academy*:

- A balance between academic workload and extra-curriculars and/or other commitments
- Full respect and inclusion of others
- Ability to stay on task and follow through with ideas
- Pride in the *QAA* community

D) Student Requirements

In addition to modeling proper behaviour, acting as a student voice, and assisting fellow peers, one of the main roles of the *Golden Wings* is to better foster school spirit and community life. This being said, girls accepting a *Golden Wings* position must be available to help our student council at school assemblies, liturgies, new student interviews, open houses, charity and foundation dinners/events, awards banquets, honour role evenings, drama productions, performing arts festivals, golf tournaments, etc.

In order to be considered for the *Golden Wings*, each candidate must first fill out an application form (**Appendix A**), and have it endorsed by 5 fellow peers and 1 teacher. Endorsements may be selected at the candidate's discretion, though signatures from students in a variety of grade levels (secondary 2-5) would be ideal.

Along with the application form, candidates must also respond to a series of questions outlining their strengths as both a student and as a leader (**Appendix B**).

E) Naming of *Golden Wings* Members

Golden Wings members will be revealed to the entire school at this year's Christmas assembly and given a symbolic pin and blazer (to be worn at special events and assemblies)

F) Yearly Responsibilities

Golden Wings members will attend a morning training session alongside our student council in early January, followed by periodic training sessions throughout the year.

Golden Wings members will then be expected meet with the teacher liaisons and head trainer (Andrea Yule/Margaret Buzas) once per cycle (at senior or junior lunch) to discuss any concerns and to plan for upcoming events and/or assemblies.

**** Please complete the following form and return to secretarial by November 4, 2010 ****



**Appendix A
Golden Wings Application Form – 2011**

Name of Candidate (please print) _____

Signature _____

Homerom: _____

Current Grade Level: Secondary _____

Student Support

Identify 5 students who support your candidacy.

	Print Name (Grade Level)	Signature
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

Faculty Support

Identify 1 teacher who supports your candidacy and will sign this form to demonstrate their support.

Print Name	Signature
_____	_____

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Appendix B
***Golden Wings* Personal Statement – 2011**

Why do you want to be a member of the *Golden Wings*?

What *QAA* activities, clubs or teams have you been involved with?

What leadership qualities do you have that make you an excellent *Golden Wings* candidate?

What leadership roles have you held before in which you have shown the ability to lead?

What have you done to gain the respect of your peers, teachers, and staff?

What are the positive aspects of student life at *QAA*? What could be improved upon?

What will you do to help build school spirit and a better sense of community at *QAA*?
