



# COURSE DESCRIPTION 2011-2012

<b>COURSE NAME:</b>	English Language Arts	<b>LEVEL:</b>	Cycle 2, Year 3
<b>COURSE CODE:</b>	630-536	<b>PERIODS PER CYCLE:</b>	7
<b>TEACHER(S):</b>	<b>E-MAIL ADDRESS:</b>		
Ms. Donna Hastings	<a href="mailto:hastings.d@qaa.qc.ca">hastings.d@qaa.qc.ca</a>		
Ms. Jennifer Sweer	<a href="mailto:sweer.j@qaa.qc.ca">sweer.j@qaa.qc.ca</a>		
Ms. Helen Iakovos	<a href="mailto:iakovos.h@qaa.qc.ca">iakovos.h@qaa.qc.ca</a>		

## Subject Area Competencies:

1.	Uses language to communicate and to learn.
33%	- The student uses resources for communicating and learning in specific contexts.
	- The student participates in the social practices of the classroom in specific contexts.
	- The student interacts with teacher and peers in specific contexts.
Activity Types in this competency:	
- Class discussion, group discussion, public speaking, oral presentations, dramatic performances	
2.	Reads and listens to texts.
33%	- The student integrates reading profile, stance, and strategies to make sense of a text in a specific context.
	- The student talks about own response within a classroom community.
	- The student interprets the relationship between reader, text, and context in light of own response.
Activity Types in this competency:	
- Reading evaluation, response-synthesis	
- Reading, discussion and analysis of various texts (novel/ play/ short story/ poetry/ media)	
3.	Produces spoken, written and media texts.
34%	- The student extends repertoire of resources for producing texts.
	- The student constructs a relationship between writer/ producer, text, and context.
	- The student adapts a process to produce texts in specific contexts.
Activity Types in this competency:	
- Writing various forms (literary essay, script, article, argumentative essay, dramatic monologue, poetry)	
- Use of resources (dictionary, thesaurus, computer, books magazines, newspapers, peers, teachers, etc.)	
- Writing process (brainstorming, outlining, rough-draft, editing, revision)	

The expectation is for 30 minutes of homework for each one hour of class time.

**The final exam will begin at the end of May and continue into early June. It will assess all three of the ELA competencies. Your daughter must be present for all parts of this MELS exam.**

**TUTORING AVAILABLE FROM THE TEACHER ONCE A CYCLE.**

Report Cards:

Term	Competencies Evaluated
1 November	Competency 1,2,3
2 February	Competency 1,2,3
3 June	Competency 1,2,3

**ADDITIONAL POINTS OF NOTE:**

- 1) More class information can be found on the class outline distributed in class to students
- 2) Student evaluation is now based on competencies which correspond to percentages provided by the MEQ.
- 3) Please contact teachers via email.