



# COURSE DESCRIPTION 2011-2012

<b>COURSE NAME:</b>	The History of Quebec and Canada	<b>LEVEL:</b>	Cycle 2, Year 2
<b>COURSE CODE:</b>	587-404	<b>PERIODS PER CYCLE:</b>	4
<b>TEACHERS:</b>	<b>E-MAIL ADDRESS:</b>		
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## Subject Area Competencies:

<b>1.</b>	<b>The student examines social phenomena from a historical perspective</b>
	-The student considers social phenomena in their complexity (aspects including: cultural economic, political territorial and social issues)
	-The student contemplates the past of social phenomena (context of the period, origins beliefs and attitudes)
	-The student considers social phenomena in terms of duration (synchrony, elements of change and continuity, causes, immediate consequences and enduring consequences)
<b>2.</b>	<b>The student interprets social phenomena using the historical method</b>
	-The student establishes the factual basis of social phenomena (actors, actions, circumstances, facts, spatiotemporal framework, and aspects)
	-The student explains social phenomena (explanatory factors, immediate consequences and enduring consequences)
	-The student puts her interpretation of social phenomena in perspective (similarities and differences between two societies during the same period)
<b>3.</b>	<b>The student constructs her consciousness of citizenship through the study of history</b>
	-The student understands the purpose of public institutions and establishes the contribution of social phenomena to democratic life (elements of change and continuity)
	-The student considers the factors that govern social participation (connections between human action and social change, types of actions possible and opportunities for social participation)
	-The student seeks the foundations of her social identity(aspects of her social identity and diversity of social identities)

The expectation is for 45 – 1 hour of homework for each one hour of class time.

Please note: Homework, handouts and other important information are available in the History folder on First Class. More class information can be found on the class outline distributed in class to students

## Course Content and Assessment

All competencies work together to a final evaluation of 100%.

Term work will be worked together to count for 50% of the final grade.

Within this percent the breakdown will be as follows:

Tests and major assignments : 70%

Small assignments and quizzes : 30%

Christmas Exam : 50% of Term 1

\* June Exam : 50% of the year.

\*The successful completion of this course is required to graduate.

	Themes and Content	Projected Activities for Evaluation			
Term 1	<b>Population and Settlement</b>	➤ Essays, unit tests, heritage minute project			
	<b>Economy and Development</b>	➤ Essays and unit tests, assignments			
<b>CHRISTMAS EXAM</b>					
Term 2	<b>Culture and Current Thoughts</b>	➤ Essays and unit tests, assignments			
	<b>Official powers and countervailing powers and issues in society</b>	➤ Essays, unit tests and assignments			
<b>JUNE EXAM</b>					