



COURSE DESCRIPTION 2011-2012

COURSE NAME:	English Language Arts	LEVEL:	Cycle 1, Year 2
COURSE CODE:	632-206	PERIODS PER CYCLE:	6
TEACHER(S):	E-MAIL ADDRESS:		
Ms. Sarah Jones	jones.s@qaa.qc.ca		
Ms. Andrea Yule	yule.a@qaa.qc.ca		

Subject Area Competencies:

1.	The student uses language to communicate and learn
33%	-The student produces spoken texts for a familiar audience in specific contexts
	-The student interacts with peers and teachers in specific learning contexts
	-The student explores the social practices of the classroom and community in specific contexts
<i>Activity types in this competency: public speaking, skits, classroom discussion, group work, assigned oral readings</i>	
2.	The student reads and listens to texts
33%	-The student integrates reading profile, stance and strategies to make sense of a text in a specific context
	-The student talks about own response to a text within a community of readers
	-The student interprets the relationship(s) between reader, text and context in light of own response(s)
<i>Activity types in this competency: classroom discussion, comprehension tests and responses to individual novels, (fiction and non-fiction) and poetry.</i>	
4.	The student produces spoken, written and media texts
34%	-The student follows a process to produce texts in specific contexts
	-The student develops style as a writer within a classroom community of writers
	-The student explores the relationship(s) between writer, text and context
<i>Activity types in this competency: essays, reflections, creative pieces and media projects.</i>	

TUTORING AVAILABLE FROM THE TEACHER once a cycle.

ADDITIONAL POINTS OF NOTE:

- 1) More class information can be found on the class outline distributed in class to students.
- 2) End of year evaluation will be written during class time in May.

Note: To ensure a prompt response to inquiries, the teachers prefer that you contact them via email.

Term	Competencies Evaluated
1 November	Competency 1,2,3
2 February	Competency 1,2,3
3 June	Competency 1,2,3