



COURSE DESCRIPTION 2011- 2012

COURSE NAME:	History and Citizenship Histoire & Education à la Citoyenneté	LEVEL:	Cycle 1, Year 2
COURSE CODE:	587-206 / 087-206	PERIODS PER CYCLE:	Semester 6/8
TEACHERS:	E-MAIL ADDRESS:		
Ms. Trudy Erickson (English)	erickson.t@qaa.qc.ca		
Ms. Anne Marier (French)	marier.a@qaa.qc.ca		

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Subject Area Competencies:

1. The student examines social phenomena from a historical perspective
-The student considers social phenomena in their complexity (aspects including: cultural economic, political territorial and social issues)
-The student contemplates the past of social phenomena (context of the period, origins beliefs and attitudes)
-The student considers social phenomena in terms of duration (synchrony, elements of change and continuity, causes, immediate consequences and enduring consequences)
2. The student interprets social phenomena using the historical method
-The student establishes the factual basis of social phenomena (actors, actions, circumstances, facts, spatiotemporal framework, and aspects)
-The student explains social phenomena (explanatory factors, immediate consequences and enduring consequences)
-The student puts her interpretation of social phenomena in perspective (similarities and differences between two societies during the same period)
3. The student constructs her consciousness of citizenship through the study of history
-The student understands the purpose of public institutions and establishes the contribution of social phenomena to democratic life (elements of change and continuity)
-The student considers the factors that govern social participation (connections between human action and social change, types of actions possible and opportunities for social participation)
-The student seeks the foundations of her social identity (aspects of her social identity and diversity of social identities)

The expectation is for 30 - 45 minutes of homework for each one hour of class time.

TUTORING AVAILABLE FROM THE TEACHER

Themes and Content	Possible Activities for Evaluation
Middle Ages	<ul style="list-style-type: none"> • quizzes, test
Renaissance Humanism Art and invention	<ul style="list-style-type: none"> • quizzes, test, project
The New World Exploration and colonisation	<ul style="list-style-type: none"> • quizzes, project
Revolutions The Enlightenment The French Revolution The American Revolution	<ul style="list-style-type: none"> • quizzes, test
Industrialisation	<ul style="list-style-type: none"> • quizzes
June Exam	