



# COURSE DESCRIPTION 2011-2012

<b>COURSE NAME:</b>	Geography / Géographie	<b>LEVEL:</b>	Cycle 1, Year 2
<b>COURSE CODE:</b>	595 – 203/ 095- 203	<b>PERIODS PER CYCLE:</b>	Semester 6/8
<b>TEACHER(S):</b>	<b>E-MAIL ADDRESS:</b>		
Tracy Smith	<a href="mailto:smith.t@qaa.qc.ca">smith.t@qaa.qc.ca</a>		
Anne Marier	<a href="mailto:marier.a@qaa.qc.ca">marier.a@qaa.qc.ca</a>		

## Subject Area Competencies:

1.	<b>The student understands the organization of a territory and landscape.</b>
The student must use their mind maps and logic to relate geographical visuals. Student expertise is expected to increase with each map created.	
The student must identify, and be able to restate in her own words, the questions asked of her in work that is given.	
The student should be able to carry out map language using correct techniques and symbols of landscapes.	
2.	<b>The student interprets a territorial issue.</b>
The student should be able to analyze and form opinions on geographic and settlement issues.	
The student should be able to analyze global issues.	
The student should be able to apply facts and theories to new situations or to answer questions.	
3.	<b>The student shows awareness of geographical problems in the world.</b>
The student will be able to communicate in all forms (oral and written) using appropriate Geographic vocabulary and symbols.	
The student will be able to create maps, and visuals concerning global geographic issues.	

## Term Evaluations:

*All competencies work together to a final evaluation of 100%*

- Term work will be worked together to count for **60%** of the final grade.
  - Within this percent the breakdown will be as follows:
 

Tests and Major Assignments:	70%
Small assignments and quizzes:	30%
- The Christmas (Final) exam will count for **40%** of the final grade.

## Tutoring:

Will be offered once a cycle for both French and English sections during lunch time on **day 5**.

**Course Objectives:**

<b>Themes and Content</b>	
<b>Populations and Locations</b> <ol style="list-style-type: none"><li>1. Some studies of demographics.</li><li>2. Land Uses</li><li>3. Sites/ Situations and Mapping.</li></ol>	
<b>Industries</b> <ol style="list-style-type: none"><li>1. How our industries relate to People, food, energy, and the integrity of our earth.</li></ol> <b>Energy</b> <ol style="list-style-type: none"><li>2. Types of energy</li><li>3. How they work.</li><li>4. Renewable vs. Non renewable.</li></ol> <b>Forestry</b> <ol style="list-style-type: none"><li>5. What is happening to the world's forests?</li></ol> <b>Agriculture</b> <ol style="list-style-type: none"><li>6. Types of farming</li><li>7. Issues facing farming today</li></ol>	
<b>Heritage Sites, Sustainability and Protected Lands Unit</b> <ol style="list-style-type: none"><li>1. A closer look at what makes a city either a physical or human heritage sight. Why do we protect land? Study: Banff, Serengeti</li></ol>	
<b>Christmas Exam</b>	

**ADDITIONAL POINTS OF NOTE:**

**Students are asked to do approximately 20- 30 minutes of homework each day this class is offered.**