



COURSE DESCRIPTION 2011- 2012

COURSE NAME:	Ethics and Religious Culture	LEVEL:	Cycle 1, Year 2
COURSE CODE:	569-202	PERIODS PER CYCLE:	2
TEACHER:	E-MAIL ADDRESS:		
Ms. Trudy Erickson	erickson.t@qaa.qc.ca		

The recognition of others and the pursuit of the common good are the two main objectives of the program. They are interdependent and common to both ethics and religious culture.

Subject Area Competencies:

1.	Reflects on ethical questions.
50%	- The student analyzes a situation from an ethical point of view.
	- The student examines a variety of cultural, moral, religious, scientific, or social references.
	- The student evaluates options or possible actions.
Activity Types in this competency: - quizzes, discussion, journaling, oral presentation and debate	
2.	Demonstrates an understanding of the phenomenon of religion
50%	- The student analyzes forms of religious expression.
	- The student makes connections between forms of religious expression and the social and cultural environment.
	- The student examines various ways of thinking, being and acting.
Activity Types in this competency: - research, quizzes, skit project and written work	

This course requires extensive group participation as well as individual achievement. The student will cultivate the ability to interact with others while showing respect for the rules of dialogue.

Required Texts Living in Society Student Manual B; Good News Bible

Additional points of note:

1. Hand-outs and assignment information will be posted on First Class whenever possible.
2. The expectation is for about 30 minutes of homework for each hour of class time. Because the class meets infrequently (twice on the eight day schedule) it is imperative that the students maintain a steady work ethic and keep up to date with the coursework.
3. In the event of absence, the student is responsible for checking in with classmates or the teacher to find out about missed assignments and due dates. Many assignments are collaborative and require regular attendance for good results.
4. There are no ERC exams during the formal exam periods. Marks are based on class participation, oral presentations, projects, quizzes and short essays. There are three terms that are weighted 20%/20%/60% for the final mark.
5. Extra help for ERC is available during lunch on day 4 and 7, additional tutoring times on request.
6. Parent/ teacher communication is most effective through e-mail. Please notify the teacher of any problems or concerns.

Themes and Content	Projected Activities for Evaluation	#1	#2
		<p><i>Religious Culture, Social Order</i></p> <p>-religious diversity -faith and practice, family rituals -values, norms and rules</p>	<ul style="list-style-type: none"> • oral presentation • discussions • quizzes, written work
<p><i>Key elements of religious traditions</i></p> <p>the life of Jesus / history / Judaism teachings of Jesus</p> <p><i>Social order</i></p> <p>Parables/conduct in society</p>	<ul style="list-style-type: none"> • Storytelling/ skits • discussions • quizzes, written work 	X	X
<p><i>Freedom, Autonomy</i></p> <p>Important issues for our generation : relevant topic(s) to be determined by class consensus. Previous topics included : school rules, media awareness and social networking</p> <p><i>Representations of the Divine</i></p> <p>Heroes and Saints</p>	<ul style="list-style-type: none"> • discussion • quizzes, written work • debate <ul style="list-style-type: none"> • quizzes, written work <ul style="list-style-type: none"> • Pilgrimage to St. Joseph's Oratory <ul style="list-style-type: none"> • narrative essay 	X	X