



2009-2010 COURSE OUTLINE

COURSE NAME:	Visual Art	LEVEL:	Cycle 1, Year 2
COURSE CODE :	668-208	PERIODS PER CYCLE :	4

Subject Area Competencies

1.	The student creates individual images (a product which is open to interpretation)
40%	The student independently refers to various resources in and uses this inspiration and planning in developing works in her sketchbook.
	The student reflects on her work and explains choices related to her work. She accepts critical feedback and revises accordingly.
	The student is able to use the vocabulary specific to the subject.
	The student employs techniques with a certain degree of mastery and intent.
<i>Activity types in this competency: All activities related to the production of imagery and sculpture. Quizzes are given periodically during the year.</i>	

2.	The student creates media images (a product with a specific message)
30%	All of above, and....
	The student considers her audience and the message she wishes to transmit.
<i>Activity types in this competency: All activities related to the production of imagery (such as illustrations, posters and advertisements) and sculpture with a specific targeted audience or demographic.</i>	

3.	The student appreciates works of art, traditional cultural objects, individual images and media images
30%	Student takes part in activities involving the observation and interpretation of images and objects of different periods, civilizations and cultures that belong to varied genres and movements.
	Students can talk about the art appreciation experience using subject specific language and justify their opinions.
<i>Activity types in this competency: library and Internet research, readings, hand-outs, and PowerPoints in Art History and art topics, discussion and written responses, group critique, self-evaluation and quizzes.</i>	

Please read both our Information Handbook and the Course Description book for details on absences, homework, Parent/Teacher interviews, evaluation, requirements for graduating, requirements for entering CEGEP, and many other pertinent topics.