



2009-2010 COURSE OUTLINE

COURSE NAME:	Geography / Géographie	LEVEL:	Cycle 1, Year 1
COURSE CODE:	595 – 100/ 095- 100	PERIODS PER CYCLE:	3

Subject Area Competencies:

1.	The student understands the organization of a territory and landscape.
30%	-The student must use their mind maps and logic to relate geographical visuals. Student expertise is expected to increase with each map created.
	-The student must identify, and be able to restate in her own words, the questions asked of her for identification of world features.
	-The student should be able to give clear, concise responses based on visuals given from map work.
	-The student should be able to carry out map language using correct techniques and symbols of landscapes.
<i>Activity types in this competency:</i>	
<ul style="list-style-type: none"> - activities related to the mapping and direction - map analysis 	
2.	The student interprets a territorial issue.
35%	-The student should be able to analyze and form opinions on geographic and settlement issues.
	-The student should be able to analyze global issues.
	-The student should be able to apply facts and theories to new situations or to answer questions.
<i>Activity types in this competency:</i>	
<ul style="list-style-type: none"> - issue analysis (essays, orals, displays, etc. -news/ media analysis -analysis of map - atlas work 	
3.	The student shows awareness of global issues in the world
35%	-The student will be able to communicate in all forms (oral and written) using appropriate Geographic vocabulary and symbols.
	-The student will be able to create maps, and visuals concerning global geographic issues.
	-The student interprets and offers reasonable conclusions to Global issues.
<i>Activity types for this competency:</i>	
<ul style="list-style-type: none"> - any activity which requires using geographic vocabulary -constant work with maps - creating an Atlas and Journal - hazards game board 	

Please read both our Information Handbook and the Course Description book for details on absences, homework, Parent/Teacher interviews, evaluation, requirements for graduating, requirements for entering CEGEP, and many other pertinent topics.